

**Arts,
Commerce
and Science
College
Tukum,
Chandrapur**

[AQAR 2017-18]

**IQAC ACS COLLEGE TUKUM,
CHANDRAPUR-442401**

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

- Name of the Head of the institution : Dr. S. B. Mohitkar
- Designation: Officiating Principal
- Does the institution function from own campus: No
- Phone no./Alternate phone no.: 07172-265305
- Mobile no.: 0992105007 / 09403111122
- Registered e-mail: acs_college@rediffmail.com
- Alternate e-mail : iqac15acs@gmail.com
- Address : Tadoba Raod,Tukum,
- City/Town : Chandrapur
- State/UT : Maharashtra
- Pin Code : 442401

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Urban
- Financial Status: Grants-in aid/ UGC/ 2f
(Please specify)

- Name of the Affiliating University: Gondwana University, Gadchiroli
- Name of the IQAC Co-ordinator : Dr. G.R. Sapat
- Phone no. : 09850066690
Alternate phone no. 09822230297
- Mobile: : 09850066690 / 9404123104
- IQAC e-mail address: iqac15acs@gmail.com
- Alternate Email address: iqac15acs@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

http://www.acscollegetukum.ac.in/uploaded_files/IQAC_Meetings.pdf

4. Whether Academic Calendar prepared during the year? Yes, if yes, whether it is uploaded in the Institutional website:

Weblink: http://www.acscollegetukum.ac.in/uploaded_files/IQAC_Meetings.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	C ⁺	61.50	25/02/2005	25/02/2005: to: 25/02/2010
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: 01/01/2015

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. MRP (Monthly Review and Planning	1/7/2017	1425 Students
2. CTA(Common Technique of Assessment)	1/7/2017	
3. SDP (Students Development Plan.	1/7/2017	

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

9. Whether composition of IQAC as per latest NAAC guidelines: No

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: Yes

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: Yes

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year? No

If yes, mention the amount:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

*Following SDP (Student Development Plan)

*Teaching Plane with various Activities.

*Conduction of MRP (Monthly Review and Planning).

*Preparation CTA (Common Technique of Assessment) Format.

*Felicitation Of highest Attendees in the class.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Guest Lecture	Three departments have arranged Guest lecture during the session 2017-18
Co-Curricular Activities	Sickel Cell Examination. Law Awareness Programme. Yoga Day and Meditation Programme.
Extension Activities	Blood Donation Camp. Cleanness Programme. Rehabilitation Programme. Swacha Bhart Abhiyan.
Other Activities	Compost Production Project Exterpitation of Plastic Special Camp at Bhatadi Village Gender Equality AIDs Programme

14. Whether the AQAR was placed before statutory body? **Yes**

Name of the statutory body: **LMC** Date of meeting(s): 27/04/2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

No

16. Whether institutional data submitted to AISHE: **Yes**

Year: **2017-18**

Date of Submission: **30/09/2017**

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

The College has MIS

Arts Commerce and Science courses have some kind of data which is being collected on several parameters such as teachers students enrolment, programmes, examination result, education finance, infrastructure etc.

- i) Online admission process for University.
- ii) Tally software for accounting.

- iii) Biometric system is used for maintaining records of staff attendance.
- iv) Close circuit Television (CCTV) system is attached to computer data savings.
- v) The college uses SMS, e-mail services for communication.
- vi) Leaving certificate, Benefited certificate, Barcode I-cards, and categories data is operated and stored for future information.

The college is going to establish web based MIS to provide information and decision support to University and helping them to become more effective.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words:

All the learners are different and there is no optimal strategies just as there is no one optimal path or learning method in any subject or skill. the successful implementation of curriculum is twofold : If requires understand the power relationship the traditions the roles and responsibilities of individuals in the teaching system. Secondly, most faculty members are apprehensive, when it comes to changing and existing programs because it requires on to step outside their comfort zone and adapt to new version.

The curriculum implementation process can be divided into four phases: planning, content and methods phase concentrate on intended outcome; implementation and education, this phase of process include the design of both formative and summative assessment.

This an arduous process that requires time and patience and the combined efforts of many individuals. It provide us with practical strategies and understanding, thinking skills and personal capabilities assessment for learning.

Institute recommends using the 4A's planning model as shown below

Audi: - Revient provision in relation to what teacher currently do.

Adapt: - Review teacher provision against the new requirement.

Action: - Develop action plan in relation to faculty starting point.

Aspire: - Clarify faculty vision in relation to his.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	Nil		

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Nil	Nil	Nil	Nil

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year 2017-18

Name of Programmes adopting CBCS	UG	PG	Date of implementation of	UG	PG
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			CBCS / Elective Course System		
B.A. Semester- I	UG		1/7/2017	CBCS	
B.Com Semester- I	UG		1/7/2017	CBCS	
B.Sc. Semester- I	UG		1/7/2017	CBCS	
M. A. Semester III		PG	1/7/2017		CBCS/ Elective
M.Com Semester-III		PG	1/7/2017		CBCS/ Elective
M.Sc. Semester -III		PG	1/7/2017		CBCS/ Elective
B.A. Semester- II	UG		9/11/2017	CBCS	
B.Com Semester- II	UG		9/11/2017	CBCS	
B.Sc. Semester- II	UG		9/11/2017	CBCS	
M. A. Semester IV		PG	9/11/2017		CBCS/ Elective
M.Com Semester-IV		PG	9/11/2017		CBCS/ Elective
M.Sc. Semester -IV		PG	9/11/2017		CBCS/ Elective
Already adopted (year 2017-18)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students	Nil		Nil		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Nil		Nil		NIL	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Nil			Nil		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	No	No	Yes	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					

Feedback is a joint communication, an exchange, where both receiver and giver have responsibilities to uphold. Giving feedback is not a free pass to be cruel or critical. It is an opportunity to contribute to another person's development by challenging and encouraging them with focused and detailed questions. Likewise, the person that receives feedback should contribute by asking follow up questions, asking for clarification and actively listening.

Following is the methods of analysis of structure feedback.

1. We categorize the comments.
2. Then it is divided into sub-categories.
3. We Specify according to the nature of the feedback.
4. We consolidate our results and make a plan to determine our next move.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A.	640	510	506
B.Com.	720	130	129
B.Sc.	360	302	272
M.A.	800	202	180
M.Com	320	260	253
M.Sc.	132	102	85

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	907	518	32	Nil	15

2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Computers, laptop, printers, scanners, X-Rox Machine, Projector, web cam, Internet, all kinds of softwares.	01	Nil	E-books. PDF, PPT, videos etc.
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>Unique feature of ACS College is the mentor system which was introduced two years ago. In this system each teacher is assigned a small group of students ward. The interaction between them help the mentor to have a comprehensive record of their activities academic, co-curricular achievement and problem. It also helps the mentor to give a descriptive certificate at the end of the cause.</p> <p>The practice is aimed of Fostering a better rapport between the student and the teacher of a personal level. The teachers at a personal level. The teacher college the personal information from the ward. The teacher take not to touch sensitive issue and does not force any information out of the ward. The teacher meets his/her ward informally outside class hours. Students or guided regarding their career option.</p> <p>The scheme is adapted for the value addition</p> <ul style="list-style-type: none"> ➤ Bridging the gap between the teachers and students ➤ Creation of better environment in the college. ➤ Awareness and support to student private and Govt. competitive exams. ➤ Motivation for higher studies and entrepreneurs. ➤ Advice and support for improvement in academic performance. ➤ Next year this system will be provided master card of membership. 					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
1425		32		1: 44	

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	32	03	03	18
2.4.2 Honours and recognitions received by teachers				
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level		Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL		NIL	NIL
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year 2017-18				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
N.A	N.A	N.A	N.A	N.A
2.5.2 Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words) A hallmark of College wide positive Behaviours Support (PBS) is a commitment to formal evolution. The Purpose of this PBS evaluation blueprint is to provide those involved faculty members in developing evaluation plan and evolution framework for				
(a) Addressing evolution questions.				
(b) Selecting evolution measures that practically meets the needs of local decision makes.				
We provide sample of brief formative and summative report to the end of the session in document of AAR.				
Activities of CIE are carried out by Curricular transaction through innovative method like				

co-teaching (with expert) games co-operative teaching role play.				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
IQAC had instructed to follow the academic calendar 2017-18. Total actual working days were 230 days to dedicate for various activities as per the academic calendar. In the month of July 03 days for project/ Library services to be render to the stakeholders and offer the counselling for enhancement of skill of the student by taking audition must before one week.				
LS: In the month of August 03 day for sports / library services are meant for counting abilities of the students by inculcating holistic approaches by the faculty members of various departments.				
Assignment: In month of September 03 days for Assignment. It is meant for enhancement of congruity by delirium of advanced students.				
Study Tour: In the month of October the students are asked to organize study tour keeping in the view of department. Social attitude for study of societal for the various strata of new dimension for the angles of language.				
GL- Guest Lecture is to remove the hackneyed ambience of the student they are occasioned to listen from other person & also they can get viroid knowledge maraud experience.				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution http://www.acscollegetukum.ac.in/uploaded_files/IQAC_Meetings.pdf				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A. III	71	28	39%
	B.Com III	20	12	60%
	B.Sc. III	53	18	34%
	M.A. (His)	01	01	100%
	M.A. (Pol Sci.)	06	06	100%
	M.A. (Eco)	20	19	95%
	M.A. (Soc)	12	12	100%
	M.A. (Mar)	09	05	55%
	M.Com	105	94	90%
	M.Sc. (Math)	28	08	29%
	M.Sc. (CS)	13	10	77%
	M.Sc. (ENV)	06	02	33%
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) http://www.acscollegetukum.ac.in/uploaded_files/IQAC_Meetings.pdf				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				

3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects(<i>other than compulsory by the College</i>)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.			Date(s)
1. E-Library Workshop	Library Dept.			23 September 2017
2. University Level One Day Work Shop On Syllabus Framing (CBCS)	Computer Department			09 March 2018
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year 2017-18				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category

Nil	Nil	Nil	Nil	Nil
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year 2017-18				
Incubation Centre	Name		Sponsored by	
Nil	Nil		Nil	
Name of the Start-up	Nature of Start-up	Date of commencement		
Nil	Nil	Nil		
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
Nil	Nil		Nil	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph. Ds Awarded		
Nil		Nil		
3.3.3 Research Publications in the Journals notified on UGC website during the year 2017-18				
	Department	No. of Publication	Average Impact Factor, if any	
National	ENV. SCI.	01	NIL	
National	HOME ECONOMICS	01	NIL	
National	COMMERCE	05	NIL	
International	CHEMISTRY	03	4.5 (COSMOS)	
International	ZOOLOGY	11	5.2	
International	ENV. SCI.	02	4.369	
International	ENGLSIH	01	NIL	
International	HINDI	01	4.37	
International	SOCIOLOGY	01	5.11	
International	COMMERCE	08	NIL	
International	LIBRARAY	02	6.177 (SJIF)	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year 2017-18				
Department		No. of publication		
HINDI		01 Text BOOK		
ECONOMICS		03 Text BOOKS		
Computer Science 1) Ku. Karuna Khobragade		01 International Proceeding		
Commerce 1) Dr. V.V. Lade		01 International Proceeding		

Commerce 1) Dr. S.B. Mohitkar		01 International Proceeding				
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Quantitative analysis of phytoplankton and zooplankton of Masala Lake, Masala, Distt. Chandrapur, Maharashtra.	PM Telkhade, NR Dahegaonkar, SB Zade	Environment Conservation Journal	2008	03	Nil	03
Studies on diversity of benthic macro invertebrates in two lotic ecosystems near Chandrapur, Maharashtra, India.	Rohankar L.H. and Bhandarkar W.R. • Dahegaonkar N.R.,Telkhade, P.M.	Golden Research Thoughts.	2011	01	Nil	01
Study on macrophytes in Ramala Lake, Dist. Chandrapur (MS).	PJ Khinchi, PM Telkhade, NR Dahegaonkar, SB Zade	Environment Conservation Journal	2008	01	Nil	01
DIVERSITY OF FRESH WATER GASTROPODS IN RIVER WARDHA, NEAR RAJURA BRIDGE,	NR Dahegaonkar, JS Shinde, I Mithani	Golden Research Thoughts	2012	01	Nil	01

DISTRICT CHANDRAPUR, MAHARASHTRA						
Quantitative analysis of phytoplankton and zooplankton of Masala lake, Masala, Distt. Chandrapur, Maharashtra.	PM Telkhade, NR Dahegaonkar, SB Zade, AN Lonkar	Environment Conservation Journal	2008	03	Nil	03
Fish diversity of Rawanwadi lake of Bhandara district Maharashtra, India	S Kalbande, P Telkhade, S Zade	- Journal of Research in Science and Technology	2007	05	Nil	05
Study on macrophytes in Ramala Lake, Dist. Chandrapur (MS).	PJ Khinchi, PM Telkhade, NR Dahegaonkar, SB Zade	Environment Conservation Journal	2008	01	Nil	01
Water quality index of surface water bodies of Gujarat, India	NC Kankal, MM Indurkar, SK Gudadhe, SR Wate	Asian J. Exp. Sci,	2012	16	Nil	16
Ecosystem Approach to Flood Disaster Risk Reduction	RK Kamble, A Walia, MG Thakare	International Journal of Environment	2013	01	Nil	01
Application of magnetized fly ash based soil conditioner for the improvement of soil fertility and paddy	ST Buddhhe, MG Thakre, PR Chaudhari	American J. of Engineering Research,	2014	01	Nil	01

productivity						
Effect of bromide ion on the kinetics of bromination of o-hydroxy benzoic acid by bromine in aqueous solution	DB Patil, SB Kapoor	- Arabian Journal of Chemistry,	2013	01	Nil	01
Studies on Synthesis and Electrical Properties of CdS-Polyaniline Nanocomposite via Oxidation Polymerization	Kose T D . Ramteke S P	International Journal of Composite Materials	2012	06	Nil	06
Studies on Synthesis and Electrical Properties of CdS-Polyaniline Nanocomposite via Oxidation Polymerization	Kose T D I, Ramteke S P	International Journal of Composite Materials	2012	01	Nil	01
Studies on transport properties of polyaniline transition metal salt composites	TD Kose	J of composite materials	2011	01	Nil	01
Application of mangifera indica seed shell for effective adsorption of Fe(II) and Mn(II) from aqueous solution	TD Kose	Environmental Engineering and Management Journal	2015	01	Nil	01
Improvisation of Structural, Electrical and Magnetic Properties of	P. R. Moharkara*, S. R. Gawalib, K. G. Rewatkarc V. M. Nanotid	ICBES T	2012	02		02

Nanocrystalline Ca ₂ -Y Hexaferrite on Al-Substitution						
COMPARATIVE STUDY OF CaAl sub (2) Fe sub (10) O sub (19) AND Ca (Co-Sn) Fe sub (10) O sub (19) NANOPARTICLES SYNTHESIZED BY ...	SR Gawali, PR Moharkar	International ..., Bioinfo Publications,	2012 -	01		01
Analytical applications of newly synthesized copolymer resin derived from p-aminophenol, dithiooxamide, and formaldehyde	WB Gurnule, S.S. Katkamwar	Journal of Applied Polymer	2012	02		02
SELECTIVE REMOVAL OF TOXIC METAL IONS FROM WASTE WATER USING PHENOL-FORMALDEHYDE TYPE CHELATING RESINS	Wasudeo B. Gurnule ¹ and S.S. Katkamwar	RASAYAN J. Chem	2012	01		01
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in

						the publica tion
NIL	NIL	NIL	NIL	NIL	NIL	NIL
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year 2017-18						
No. of Faculty	International level	National level		State level		Local level
Attended Seminars/ Workshops						
Conferences	10	06		01		Nil
Symposia	Nil	Nil		Nil		Nil
Seminar	Nil	08		01		01
Work Shop	Nil	Nil		06		19
Presented papers	01	Nil		Nil		Nil
Resource Persons	Nil	Nil		Nil		04
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year 2017-18						
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities			Number of students participated in such activities	
Blood Donation Camp	By NSS Unit with Janata College Chandrapur	04			20	
Tree Plantation	By NSS Unit with Chandrapur Municipal Corporation Chandrapur	12			30	
Cleanness Programme	Swacha Shala Samitee with Chandrapur Municipal Corporation Chandrapur	06			114	
Swachata App Awareness	Swacha Shala Samitee with Chandrapur Municipal	10			125	

	Corporation Chandrapur		
Compost Production Project	Swacha Shala Samitee with Chandrapur Municipal Corporation Chandrapur	04	13
Exterpitation Of Plastic	Swacha Shala Samitee with Chandrapur Municipal Corporation Chandrapur	08	42
Special Camp at Bhatadi Village	By NSS Unit with Gondwana University , Gadchiroli and Z. P. School Bhatali	10	60
Sickel Cell Examination	By NSS Unit with Govt. Hospital Chandrapur	05	15
Law Awareness Programme	By NSS Unit with Sardar Patel College Of Law Chandrapur	05	60
Rehabilitation Programme	By NSS Unit with Alcohol Anonimus Sankalp Samuh Chandrapur	04	10
Yoga Day and Meditation Programme	By NSS Unit with Sports Department and Ramdeo baba Sasthan Chandrapur	25	45

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year 2017-18

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender

Issue, etc. during the year 2017-18				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swacha Bhart Abhiyan	Swach Shala Samiti with Chandrapur Municipal Corporation	Swacchata Appm Sanchalan Programme	03	70
Swacha Bhart Abhiyan	Swach Shala Samiti	Guest Lecture on Awareness Programme	10	114
Swacha Bhart Abhiyan	Swach Shala Samiti with Chandrapur Municipal Corporation	Compost Production Project	10	13
Swacha Bhart Abhiyan	Swach Shala Samiti	Collection and Eradication Premises	10	42
Swacha Bhart Abhiyan	Swach Shala Samiti	Waste to Best	03	06
Swacha Bhart Abhiyan	Swach Shala Samiti	Swaccha Bhart Abhiyan	10	61
Gender Equality	Women Redressal and Adult Education	Gender Issue	15	98
AIDs Programme	Women Redressal and Adult Education	Health Awareness	15	98
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year 2017-18				
Nature of Activity	Participant	Source of financial support	Duration	

Nil		Nil		Nil		Nil	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year							
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details		Duration (From-To)		participant	
Nil	Nil	Nil		Nil		Nil	
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year							
Organisation		Date of MoU signed		Purpose and Activities	Number of students/teachers participated under MoUs		
Shri Shivaji Science College , Congress Nagar, Nagpur		02/01/2017		International Conference ICRT S-2017	05 Teachers		
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES							
4.1 Physical Facilities							
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year							
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development				
7,50000/-			8,45,831				
4.1.2 Details of augmentation in infrastructure facilities during the year							
Facilities				Existing		Newly added	
Campus area				3300.00 Meter Sq.		Nil	
Class rooms				7924.38 Square Feet		Nil	
Laboratories				8260.00 Square Feet		Nil	
Seminar Halls				1300.00 Square Feet		Nil	
Classrooms with LCD facilities				Nil		Nil	
Classrooms with Wi-Fi/ LAN				Nil		Free Wi-Fi facility of Reliance Jio	
Seminar halls with ICT facilities				01		Nil	
Video Centre				Nil		Nil	
No. of important equipment’s purchased (≥ 1-0 lakh) during the current year.						04	
Value of the equipment purchased during the year (Rs. in Lakhs)						1,07,345/-	
Others				Nil		Nil	

4.2 Library as a Learning Resource						
4.2.1 Library is automated { Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)	Version		Year of automation		
nil	Nil	Nil		Nil		
4.2.1 Library Services:						
	Existing	Newly added			Total	
	No.	Value	N o.	Value	No.	Value
Text Books	9452	11,56,938/-	48	10726/-	9500	1167664/-
Reference Books	66	33875	34	16774/-	100	50649/-
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	16	5050/-	Nil	Nil	16	5050
e-Journals	Nil	Nil	01	35400	01	35400
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	34	25	Yes 2MBPS	02	0	08	0	2 MBPS	01 (Computer in Library)
Added	03	01	10 MBPS	-	0	01	0	10 MBPS	01
Total	37	26	10 MBPS	02 (Lab-1 & Lab-2)	0	09	0	10 MBPS	02
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
GTPL Broadband connection is available.									
<u>10 MBPS</u> MBPS /GBPS									
4.3.3 Facility for e-content: Nil									
Name of the e-content development facility				Provide the link of the videos and media centre and recording facility					
Nil				Nil					

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8,00,000/-	7,02,427.602/-	6,50,000/-	6,69,956/-
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	NIL	NIL	NIL
Financial support from other sources			
a) National	Scholarship received Under GOI for OBC, SC, ST, NTVJ, SBC,	570	45,89,213/-
b) International	NIL	NIL	NIL
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,			
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	15 June to 1 July	100	Admission Committee
Bridge Courses	Every Saturday	50	Department Of English
Yoga Class	21 June	50	Patanjali Yog Sasthasn Chandrapur
Meditation	Every Saturday	50	Patanjali Yog Sasthasn Chandrapur
Monitoring	Every Monday 9.00 A.M to 10.00A.M	100	

			Chanakya Academy Chandrapur		
Soft skill development, Cloud Computing	12 Feb. 2018	35	Department of Computer Science		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year 2017-18					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Guidance for Competitive Exam	04	60	00	00
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year 2017-18					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
Nil		Nil		Nil	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NIL	NIL	NIL	NIL	NIL	NIL
5.2.2 Student progression to higher education in percentage during the year 2017-18					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	01	B.Sc.	Physics	Janata College Chandrapur	M.Sc. Physics
2017-18	05	B.Sc.	Maths	Arts Commerce and Science College Chandrapur	M.Sc. Maths

2017-18	05	B.Sc.	Computer Science	1) Arts Commerce and Science College Chandrapur 2) Mumbai University Mumbai	M.Sc. Comput er Sci M.C. A.
2017-18	03	B.Sc.	Chemistry	1) Savitribai Phule University Pune 2) P.G.T.D RTMNU Nagpur 3) SGU Amravati	M.Sc. Chemist ry
2017-18	07	B.Sc.	Environmental Science	Arts Commerce and Science College Chandrapur	M.Sc. Env. Sci.
2017-18	01	B.Sc.	Zoology	Janata College Chandrapur	M.Sc. Zoology .
2017-18	01	B.Sc.	Microbiology	1) Sardar Patel College Chandrapur	M.Sc. Microbi ology.
2017-18	05	B.A.	Marathi	1) Arts Commerce and Science College Chandrapur 2) S.P. Law College Chandrapur	M.A. Marathi (03) LLB (2)
2017-18	10	B.A.	Sociology	Arts Commerce and Science College Chandrapur	M.A. Sociolo gy
2017-18	17	B.A.	Political Science	Arts Commerce and Science College Chandrapur	M.A Political Science.

2017-18	24	B.A.	Economics	Arts Commerce and Science College Chandrapur	M.A. Economics
2017-18	01	B.A.	English	Dr. Ambedkar College Chandrapur	M.A. English
2017-18	01	B.A.	Geography	S.P. College Chandrapur	M.A. Geography
2017-18	11 Total =93	B.Com	Commerce	1) Arts Commerce and Science College Chandrapur 2) Sardar Patel College Chandrapur	M.Com

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
Nil	Nil	Nil
SET	Nil	Nil
SLET	Nil	Nil
GATE	Nil	Nil
GMAT	Nil	Nil
CAT	Nil	Nil
GRE	Nil	Nil
TOFEL	Nil	Nil
Civil Services	Nil	Nil
State Government Services	Nil	Nil
Any Other	Nil	Nil

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Rangoli Competition	College Level	42 Students
Poster Competition	College Level	64 students
Books Exhibition	College Level	102 Students
Best Library User Activity	College Level	35 Students
Bhugol Day Celebration	College Level	65 Students
Debate competition	College Level	12 Students
Power Point Presentation	College Level	27 Students
Quiz competition	College Level	16 Students
Essay competition	College Level	32 Students
Seminar Competition	College Level	27 Students
Model competition	College Level	10 Students

5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	Gold Medal	University Level	Power lifting		7840	Pratik k. Nimgade
2017-18	Gold Medal	University Level	Weight lifting		7881	Shervil N. Dearkar
2017-18	Gold Medal	University Level	Wrestling		7881	Shervil N. Dearkar
2017-18	Gold Medal	University Level	Wrestling		7972	Vedant G. Arikar
2017-18	Gold Medal	University Level	Wrestling		7784	Pranali R. Khaire
2017-18	Gold Medal	University Level	Wrestling		8452	Rewshma Z. Sheikh
2017-18	Third Prize	University Level		Essay Competition	7879	Pallavi Ramteke
2017-18	First Prize	University Level		Song Competition	8036	Nikhil Zabade
2017-18	Third Prize	University Level		Song Competition	8042	Subham Lokhande
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words) During the session 2017-18, election of students Council was not held by Gondwana University Gadchiroli, So we couldn't incorporate activity of Student Council & representation of students on academic and administrative bodies/committees of the institution.						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
No						
5.3.2 No. of registered enrolled Alumni:						
55 Students of Academic Year 2017-18						
5.3.3 Alumni contribution during the year (in Rupees) :						

Nil
5.3.4 Meetings/activities organized by Alumni Association :
Three Meeting were conducted by Alumni Association.
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>The college follows the policy of decentralization by the college committees headed by the principal. The committees formulate common working procedure and entrust the implementation through depts. The day to day activities are kept track of co-curriculum and extracurricular held in the college.</p> <p>Following are the committees who contribute to participative management- IQAC, Anti ragging committee , college staff council, timetable committee, Extension activities like NSS, EA, Mahila Adyayan, Student evaluation grievance , woman redressal, career Guidance, college Aid fund, Alumni Association, Parent- Teachers Association</p> <p>Infrastructure – maintenance sport council, library committee college magazine editor bond, college award and recognition.</p>
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
Yes
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ Curriculum Development: The management encourages the departments to identify industry collaboration for curriculum design and development and trying to initiate certificate course project internship, field trip, industrial visit, workshop, and seminar are organised for curriculum development.
❖ Teaching and Learning: As part of teaching learning process the content delivered for the respective subject along with evaluation output HOD's and staff members meetings are conducted periodically to review teaching process in the name of (MRP) A detailed report is prepared and assessed with necessary action for the AGM.
❖ Examination and Evaluation: The integral part of learning process. A variety of assessment methods are used in examination and evaluation process for students enrolled for UG and PG. participation in tutorial , assignment debate quizzes, presentation, case study, project, practical , viva-voce and many more modern tools are used.
❖ Research and Development: We nurture the culture of research and development in students and faculty in the interest of nation, to make the student aware of the national good

and aspiration to develop the capacity to assume responsibility as future citizens.					
❖ Library, ICT and Physical Infrastructure / Instrumentation: Library services which promote research aptitude. The college encourages and provides facilities for students to participate in various library activities. The activities are carried out by our innovative ideas like pp format. The college plans and ensure that the available infrastructure is in line with its academic growth and optimally utilized for set purpose.					
❖ Human Resource Management: Human resource is used to describe both the people who work for institutes and department responsible for managing resources. The primary objective is to ensure the availability of right people for right job so as the organizational goals are achieved effectively					
❖ Industry Interaction / Collaboration : Still it is in the process					
❖ Admission of Students : University norms are laid down for admission in degree course. We give first preference to our in house students who learn in junior college as well as in UG also. Remaining vacancies are filled on the basis of academic merits. In some cases, we give preference to those students who are proficient at sport and other extracurricular activities. Basically the college set up for the education of poor and economically backward classes. We, therefore, create an opportunity for such students. We have made admission processes easy by setting up Admission Committee which include various faculty wise members to proportionate students’ strength in every subject, the students are evaluated filling in process of admission form. In this process students seek admission at one window. They procure I- cards and B.T during working day at any time, at their disposal.					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration					
❖ Finance and Accounts					
❖ Student Admission and Support					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year 2017-18					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
Nil	Nil	Nil	Nil	Nil	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year 2017-18					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-

		teaching staff			teaching staff)
2017-18	One Day Workshop On E-library	Nil	23/09/2017	31	Nil
2017-18	University Level one Day Workshop on CBCS Syllabus organised by Computer Science Dept	Nil	09/03/2018	49	Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year 2017-18					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Orientation Programme, ,		Nil			
Refresher Course		02		2017-18	
Short Term Course		01		2017-18	
Faculty Development Programmes during		Nil			
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching		Non-teaching			
Permanent	Fulltime	Permanent		Fulltime/temporarily	
32	32	18		18/03 Temporary	
6.3.5 Welfare schemes for					
Teaching,	1. Group insurance Scheme for teaching and Non- teaching				
Non- teaching	2. Loan Facilities Available for Teaching and Non-Teaching from College Employees credit Cooperative Society.				
	3. Institute Provides Uniform to College non-teaching Members.				
	4. Leave Allowances for better performance at the end of the session.				
	5. Family gathering of teaching and non-teaching Staff which organised by institute.				
	6. The wards of the staff members are felicitated.				
Students	1. In Annual gathering of College students are felicitated those performed in Academic various activities/ Participation in University Level, Sports and Cultural Inter Collegiate Competition, Avishkar, Indradhanusha.				
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly					

(with in 100 words each) : We have our own internal audit, which is a continuous process. The external auditors verify and certify the entire income and expenditure and the capital expenditure of the institute every year. Qualified internal audit system is supervised by the principal and superintendent by the tally programme.

2. The institute regularly follows financial audit additional expenses over and above the budget. Proposals, special sanction is to be taken from the management. The accounting and auditing is looked after by the principal. It is presented to the certified chartered accountant. The external audit is done by Mr. Ashok Chitlange and company, Chandrapur.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	C.A. Ashok Chitalange & Co. Chandrapur	Yes	Principal

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teachers Meeting were conducted in Every Semester and the suggestions given by the parents in the improvement of their wards are taken into account in every Semester.
2. Parent Teacher Association is formed to promote good relationship between Teachers staff, Students and Parents of the students.
3. To Help Socially and Economically Backward class students financially or by other method like donation of books, Uniform to complete their education successfully.

6.5.3 Development programmes for support staff (at least three)

Programmes for Support Staff members were conducted to equip them with all possible skills for their professional growth and Institutional growth.

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. Formation Of IQAC.
2. Preparation of SDP as per the requirement of students given by University.
3. Studying the lacunae prescribed by LMC

6.5.5

a. Submission of Data for AISHE portal : (Yes)

b. Participation in NIRF	: (Yes)			
c. ISO Certification	: (No)			
d. NBA or any other quality audit	: (No)			
6.5.6 Number of Quality Initiatives undertaken during the year 2017-18				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2017-18	Feedback from students.	3/3/2018	3/3/2018 to 18/3/2018	54
2017-18	Renovation of library along with students reading room	5/05/2017	5/05/2017 to 5/07/2017	252
2017-18	To start Online Admission process for all courses	14/06/2017	14/06/2017 to 28/9/2017	1425
2017-18	Wi-Fi Connectivity through the campus.	1/07/2017	1/07/2017to 1/10/2017	1425
2017-18	Clean and green campus and Plastic free zone	14/08/2018	Time 9.00 A.M. to 11.00 A.M.	102
2017-18	collaborations and MoUs	2/1/2017	12to 14/7/2017	05

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) 2017-18			
Title of the programme	Period (from-to)	Participants	
		Female	Male
A Life Skill Training for Female students By Miss. Pradnya Shivankar	15/02/2018	42	10
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources NO			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	No	No	

Provision for lift	No	No
Ramp/ Rails	No	No
Braille Software/facilities	No	No
Rest Rooms	No	No
Scribes for examination	No	No
Special skill development for differently abled students	No	No
Any other similar facility		
7.1.4 Inclusion and Situatedness		
Enlist most important initiatives taken to address locational advantages and disadvantages during the year		
Year	Year	Year
2017-18	1	1
2017-18	1	1
2017-18	1	1
2017-18	1	1
2017-18	1	1
7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
Nil	Nil	Nil
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
Workshop On Awareness on Women Sexual Harassment	15/02/2018 Duration 2 Hrs	57
Anti-Ragging	04/08/2017 to 08/12/2017	288
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
1) Drainage System Modified added new conduits.		
2) Rain Water Harvesting is set up.		
3) Campus Beautification and Decomposition of college premises residue.		
4) Sanitary Napkin (vending Machine) is provided and Incinerator (burning Machine) is set up.		
5) Sweepers are appointed for cleaning the wash room and class rooms		
6) Minimizing water wastage		

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.acscollegetukum.ac.in/>

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust.

Provide the weblink of the institution in not more than 500 words

http://www.acscollegetukum.ac.in/uploaded_files/Statutory_Declaration.pdf

8. Future Plans of action for next academic year (500 words)

1. To prepare for IIIrd cycle of NAAC.
2. To publish at least one research Paper by a Faculty member in UGC Recognised Journal
3. To make the automation of library.
4. To start skill based short term courses.
5. To strengthen academic flexibility by adding new PG courses.
6. Additional courses of UG will be started.
7. To organise medical camp for the poor people in adopted Village by NSS Special Camp.
8. To register Students Alumni by login on the website Next Academic year.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

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